

Exploratory Studies

**Your students *will*
graduate with a
major!**

WHAT ADVISORS DO

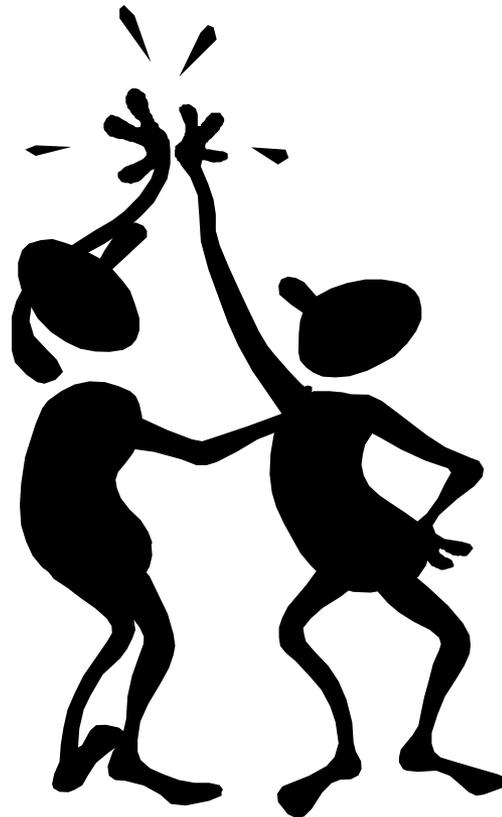
- Help your student consider his/her strengths
- ADVISE
 - Based on students' stated interests
 - What classes work for which majors
 - How to get into majors
 - How to take classes that might work for a couple of majors
 - PLACEMENTS - Math, Writing, Foreign Language, AP, Dual Enrollment
 - DROP/ADD!



WHAT ADVISORS DO . . .

◎ Help students get into majors

- Declaring vs. Changing majors
- Entry requirements!!
- Time to graduation
 - Time in Exploratory Studies
- Choices change!
- Flexible skills



WHAT ADVISORS DO . . .

- More than scheduling
 - Proactive students identify majors early

The screenshot displays the myWCU student portal with the following sections:

- Navigation:** Home, Add to My Favorites, Search, myWCU.
- MySchedule:** Weekly Schedule, You are not enrolled in classes.
- Academic Calendar:** June 2013 calendar grid.
- Important Dates:** 2013 Summer 1st 5-Week Session (05/28/2013 - 06/29/2013) and 2013 Summer 2nd 5-Week Session (07/01/2013 - 08/03/2013) with key dates for enrollment, drop, and withdrawal.
- Alerts:** Holds (You have no Holds).
- Financial Aid Alerts:** All Items are Completed.
- Awards You Need To Accept/Decline:** Table with columns for Aid Year, Award, and Offer Balance.
- Useful Links:** PHEAA, NSLDS Student Access Website, FAFSA on the web, Direct Loans.
- Student Financials:** You have no account balances.
- Academic Information:** Advisor: Conlon, Joanne C. (highlighted with a red arrow), Plan Information (Undeclared Internal Trans, Undergrad), Academic Level (Freshman), When Do I Schedule (Appointment For: 2013 Fall, Start Date/Time: 04/15/2013, highlighted with a red arrow).
- Graduation Status:** You have not yet applied for graduation.
- Credit Summary:** Table with columns for CumGPA, TranCr, CumCr+NotGRD-(Remed + Dup), and =AdjCr.
- Useful Links:** Enroll in a Class, My Class Schedule, Grades, Enrollment Verification, Apply for Graduation, Degree Progress Report, Order Official Transcript, Unofficial Transcript, My Academics.
- Student Resource Links:** Student Legal Service Appoint, Distance Ed. Classes, Search Class Schedule, Search Course Catalog, Bursar Home Page.

TWO SCIENCES (from two different prefixes): *Approved courses are listed below:*

BIO 100	CHE 100,	CSC 110,	ESS 101, 111, 112	PHY 100, 105, 123
BIO 110	CHE 103 & CRL 103 CHE 107 & CRL 107, CHE160	CSC 115 CSC 141	ESS 130, ESS 170	PHY 13, 140 PHY 170, 180

TWO BEHAVIORAL & SOCIAL SCIENCES (from two different prefixes)

Courses must be selected from outside the student's major. *Approved courses are listed below:*

ANT 101	ECO 111	GEO 101, GEO 103	PSC 100	PSY 100	SOC 200
ANT 102	ECO 112	GEO 200, GEO 214	PSC 101		SOC 240
ANT 103	ECO 200		PSC 213		

TWO HUMANITIES (from two different prefixes)

Courses must be selected from outside the student's major. *Approved courses are listed below:*

HIS 100, HIS 101, HIS 102	CLS 165, CLS 260, CLS 261	PHI 100, PHI 101, PHI 150
HIS 150, HIS 151, HIS 152	LIT 100, LIT 165, LIT 219, LIT 220	PHI 180, PHI 206, PHI 207
HIS 444		PHI 220, PHI 280, PHI 282

ARTS: Select three credits from the following areas: art, cinematography, dance, music, photography and theatre.

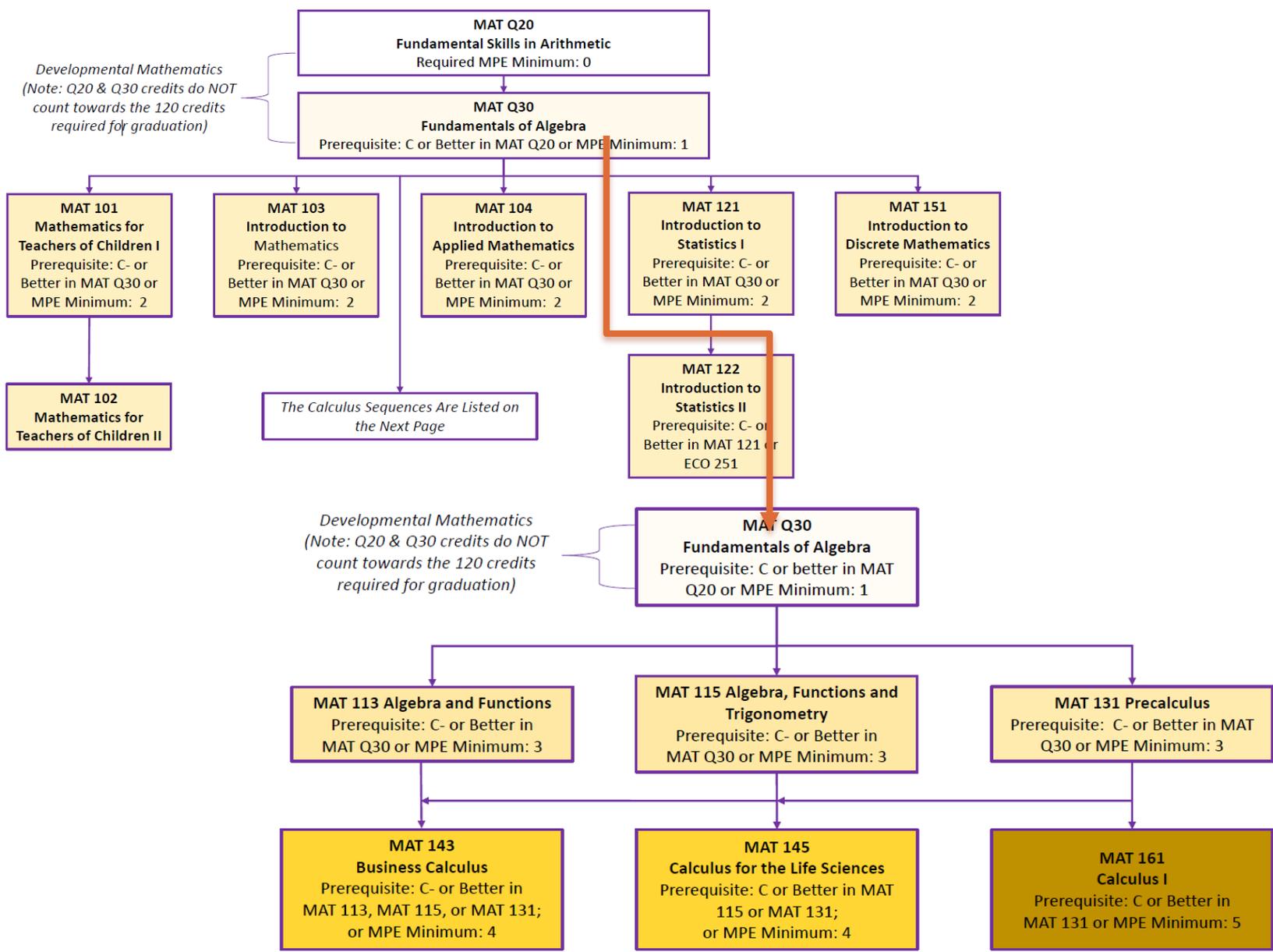
ARH 101, ARH 103, ARH 104, ARH 210, ARH 211	DAN 132, DAN 133	EGE 405	MHL 121, MHL	SPA 313
ART 106, ART 111, ART 113, ART 228, ART 231	DAN 134, DAN 135	ESP 305	125	THA 101
	DAN 136, DAN 137	ESP 309	MHL 210, MHL	THA 103
	DAN 138, DAN 150	FLM 200	312	THA 212
	DAN 210		MHL 325	
			MTC 110	
			CHO__AEB__	
			MDA240	

Math Placement Levels

Level	Courses the student is eligible to take
0	Q20
1	Q30
2	101, 102, 103, 104, 121, 151
3	101, 102, 103, 104, 113, 115, 121, 151
4	101, 102, 103, 104, 113, 115, 121, 131, 143, 145, 151
5	101, 102, 103, 104, 113, 115, 121, 131, 143, 145, 151, 161

2016 – 2017 Mathematics Curriculum Flow Chart

Entry Point Determined by Prerequisite or Score on Mathematics Placement Exam (MPE)



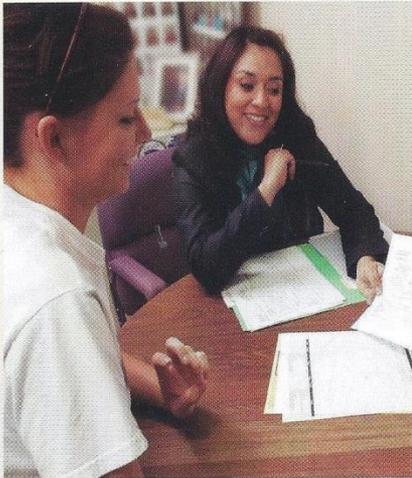
Business Majors

Life Science Majors

Calculus II and Higher

HOW ADVISORS DIFFER FROM GUIDANCE COUNSELORS . . .

- ◉ FERPA** (more this afternoon)
- ◉ Access to student grades and attendance information
- ◉ Ability to schedule to meet with students
- ◉ Create students' schedules
- ◉ Contact with students' professors
- ◉ Respond to parents' calls with information about specific students



I advise... You decide!

NACADA

The Global Community for Academic Advising

**Proud to be a member of The
Global Community for Academic Advising!**

STUDENT RESPONSIBILITIES . . .

- ◉ Retake Math placement if needed - depends on major preference

- ◉ **Attend class**

- ◉ Ask for help



- ◉ Locate resources (that's why asking for help is important)

- ◉ WORK at learning

- ◉ Act responsibly

- ◉ Deal with consequences of decisions

- ◉ Research major and career choices
(MAJORS FAIR)



HOW PARENTS CAN HELP . . .

- ◉ Understand that students have to do it themselves and **RESPECT** their choices.
 - Advisor assignments are made in August.

- ◉ **REMEMBER** - a major is **NOT** a career.
 - Students need to choose majors they can **SUCCEED** in

HOW PARENTS CAN HELP . . .

Ask your
student
questions

?

?

- How is his PSY class going?
 - How does he know?
- What does the syllabus say is coming up in that class?
- Has she seen her advisor yet?
- Has he scheduled his classes?
- What has she been doing to maintain her health?
- What classes and kinds of material does he most enjoy learning?
 - Would he want to major in that?