

Competency 1 - Demonstrate Ethical and Professional Behavior

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| --- | --- | --- | --- | --- | --- |
| Intern makes ethical decisions by applying professional standards (i.e. the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics) as appropriate to context | 1 | 2 | 3 | 4 | 5 |
| Intern uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations | 1 | 2 | 3 | 4 | 5 |
| Intern demonstrates professional demeanor in behavior | 1 | 2 | 3 | 4 | 5 |
| Intern demonstrates professional demeanor in appearance | 1 | 2 | 3 | 4 | 5 |
| Intern demonstrates professional demeanor in oral communication | 1 | 2 | 3 | 4 | 5 |
| Intern demonstrates professional demeanor in written communication | 1 | 2 | 3 | 4 | 5 |
| Intern demonstrates professional demeanor in electronic communication | 1 | 2 | 3 | 4 | 5 |
| Intern uses technology ethically and appropriately to facilitate practice outcomes | 1 | 2 | 3 | 4 | 5 |
| Intern uses supervision and consultation to guide professional judgment and behavior | 1 | 2 | 3 | 4 | 5 |
| Comments | | | | | |
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Competency 2 - Engage Diversity and Difference in Practice

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro level | 1 | 2 | 3 | 4 | | 5 |
| Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the mezzo level | 1 | 2 | 3 | 4 | | 5 |
| Intern applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the macro level | 1 | 2 | 3 | 4 | | 5 |
| Intern presents themselves as learners to clients and constituencies | 1 | 2 | 3 | 4 | | 5 |
| Intern engages clients and constituencies as experts of their own experiences | 1 | 2 | 3 | 4 | | 5 |
| Intern applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies | 1 | 2 | 3 | 4 | | 5 |
| Comments | | | | | | |
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Competency 3 - Advance Human Rights and Social, Economic, and Environmental Justice

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Intern applies their understanding of social justice to advocate for human rights at the individual and system levels | 1 | 2 | 3 | 4 | | 5 |
| Intern applies their understanding of economic justice to advocate for human rights at the individual and system levels | 1 | 2 | 3 | 4 | | 5 |
| Intern applies their understanding of environmental justice to advocate for human rights at the individual and system levels | 1 | 2 | 3 | 4 | | 5 |
| Intern engages in practices that advances social justice | 1 | 2 | 3 | 4 | | 5 |
| Intern engages in practices that advances economic justice | 1 | 2 | 3 | 4 | | 5 |
| Intern engages in practices that advances environmental justice | 1 | 2 | 3 | 4 | | 5 |
| Comments | | | | | | |
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Competency 4 - Engage In Practice-informed Research and Research-informed Practice

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Intern uses theory to inform scientific inquiry and research | 1 | 2 | 3 | 4 | | 5 |
| Intern uses practice experience to inform scientific inquiry and research | 1 | 2 | 3 | 4 | | 5 |
| Intern applies critical thinking to engage in analysis of quantitative research methods and research findings | 1 | 2 | 3 | 4 | | 5 |
| Intern applies critical thinking to engage in analysis of qualitative research methods and research findings | 1 | 2 | 3 | 4 | | 5 |
| Intern uses and translates research evidence to inform and improve practice, policy, and service delivery. | 1 | 2 | 3 | 4 | | 5 |
| Comments | | | | | | |
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Competency 5 - Engage in Policy Practice

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| --- | --- | --- | --- | --- | --- |
| Intern Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services | 1 | 2 | 3 | 4 | 5 |
| Intern assesses how social welfare and economic policies impact the delivery of and access to social services | 1 | 2 | 3 | 4 | 5 |
| Intern applies critical thinking to analyze policies that advance human rights and social, economic, and environmental justice | 1 | 2 | 3 | 4 | 5 |
| Intern applies critical thinking to formulate policies that advance human rights and social, economic, and environmental justice | 1 | 2 | 3 | 4 | 5 |
| Intern applies critical thinking to advocate for policies that advance human rights and social, economic, and environmental justice | 1 | 2 | 3 | 4 | 5 |
| Comments: | | | | | |

Competency 6 - Engage with Individuals, Families, Groups, Organizations, and Communities

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies | 1 | 2 | 3 | 4 | 5 |
| Intern uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies. | 1 | 2 | 3 | 4 | 5 |

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Competency 7 - Assess Individuals, Families, Groups, Organizations, and Communities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Intern collects and organizes data, and apply critical thinking to interpret information from clients and constituencies | 1 | 2 | 3 | 4 | | 5 |
| Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies | 1 | 2 | 3 | 4 | | 5 |
| Intern develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies | 1 | 2 | 3 | 4 | | 5 |
| Intern selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies | 1 | 2 | 3 | 4 | | 5 |
| Comments | | | | | | |
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Competency 8 - Intervene with Individuals, Families, Groups, Organizations, and Communities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Intern critically chooses and implements interventions to achieve practice goals and enhance capacities of clients and constituencies | 1 | 2 | 3 | 4 | | 5 |
| Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies | 1 | 2 | 3 | 4 | | 5 |
| Intern uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes | 1 | 2 | 3 | 4 | | 5 |
| Intern negotiates, mediates, and advocates with and on behalf of diverse clients and constituencies | 1 | 2 | 3 | 4 | | 5 |
| Intern facilitate effective transitions and endings that advance mutually agreed-on goals | 1 | 2 | 3 | 4 | | 5 |
| Comments | | | | | | |
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Competency 9 - Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Intern selects and uses appropriate methods for evaluation of outcomes | 1 | 2 | 3 | 4 | | 5 |
| Intern applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes | 1 | 2 | 3 | 4 | | 5 |
| Intern critically analyzes, monitors, and evaluates intervention and program processes and outcomes | 1 | 2 | 3 | 4 | | 5 |
| Intern applies evaluation findings to improve practice effectiveness at the micro level | 1 | 2 | 3 | 4 | | 5 |
| Intern applies evaluation findings to improve practice effectiveness at the mezzo level | 1 | 2 | 3 | 4 | | 5 |
| Intern applies evaluation findings to improve practice effectiveness at the macro level | 1 | 2 | 3 | 4 | | 5 |
| Comments | | | | | | |
|  | | | | |  | |

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Signatures

Field Practicum Supervisor Signature

|  |  |
| --- | --- |
| By typing your name below, you are "signing" this assessment. | |
|  |  |

Student Signature

|  |  |  |
| --- | --- | --- |
| By typing your name below, you are "signing" this assessment. | | |
| By typing your name below, you are "signing" this assessment. | | |
|  |  |

THANK YOU FOR TAKING THE TIME TO ANSWER THE QUESTIONS.

Submit And Finalize My Responses Above Save My Choices Above

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