

Alumni Survey for Initial-Level Educator Preparation Programs West Chester University of Pennsylvania

2023 Administration

Table of Contents

Overview.....	2
Standards.....	3
Survey Instructions.....	4
Survey Tool.....	5
Results	10
Educator Preparation Provider	10
Gender: Female	17
Gender: Male	23
Race/Ethnicity: White.....	29
Race/Ethnicity: Another Race/Ethnicity.....	36
Early Grades Preparation: PK-4	37
Foreign Languages: PK-12.....	43
Health & Physical Education: PK-12.....	43
Middle Grades Preparation: 4-8.....	44
Music Education: PK-12.....	49
Secondary Education: 7-12 (English, Math, Science, & Social Studies).....	50
English Education: 7-12.....	56
Mathematics Education: 7-12.....	56
Science Education: 7-12.....	56
Social Studies Education: 7-12.....	56
Special Education: PK-8	57
Special Education: 7-12.....	63

Overview

The following provides contextual information regarding the administration of the Alumni Survey for Initial-Level Educator Preparation Programs at West Chester University of Pennsylvania.

Purpose:	The survey is administered to program completers (i.e., alumni/graduates) to measure their satisfaction with their preparation. Additionally, these data are used to improve our programs to ensure program completers are prepared to meet the requirements and expectations of today's employers.
Survey Respondents:	2020-2021 academic year (Fall, Winter, Spring, Summer) program completers from the initial-level educator preparation programs.
Survey Incentive:	\$5 Amazon Gift Card
Survey Type:	Educator Preparation Provider-Created Assessment
Administration Type:	Online via Qualtrics
Administration Dates:	February 16, 2023 – March 17, 2023
Response Rate:	20.76% (87 out of 419 total survey participants) This includes both fully and partially completed responses. 18.14% (76 out of 419 total survey participants) This includes only fully completed responses. These data are displayed in this report.

Data Disaggregation

Notes: The Educator Preparation Provider level data is disaggregated by gender. The data displays results by “Female” and “Male.” Data displays for respondents who selected “Transgender” (N=0), “Non-Binary” (N=1), “Other” (N=0), or “Prefer Not to Answer” (N=0) are not included because of the low number of respondents.

The Educator Preparation Provider level data is disaggregated by race/ethnicity. The data displays results by “White.” The category of “White” includes respondents who selected only “White” and no other race/ethnicity. The category of “All Other Races/Ethnicities” includes “Asian,” “Black or African American,” “Hispanic or Latino,” “American Indian or Alaska Native,” “Native Hawaiian or Other Pacific Islander,” and “Other.” Additionally, if a respondent selected “White” and another race/ethnicity, they were included in the category of “All Other Races/Ethnicities.” Data displays for respondents who selected “All Other Races/Ethnicities” (N=3) and “Prefer Not to Answer” (N=3) or did not provide a response (N=1) are not included because of the low number of respondents.

Standards

Council for the Accreditation of Educator Preparation (CAEP)

Evidence of the following CAEP 2022 Initial-Level Standard(s):

R4.3 Satisfaction of Completers: The provider demonstrates program completers perceive their preparation as relevant to the responsibilities they encounter on the job, and their preparation was effective.

R5.1 Quality Assurance System: The provider has developed, implemented, and modified, as needed, a functioning quality assurance system that ensures a sustainable process to document operational effectiveness. The provider documents how data enter the system, how data are reported and used in decision making, and how the outcomes of those decisions inform programmatic improvement.

R5.2 Data Quality: The provider's quality assurance system from R5.1 relies on relevant, verifiable, representative, cumulative, and actionable measures to ensure interpretations of data are valid and consistent.

Survey Instructions

The following are the survey instructions used to inform respondents of the survey's purpose and how to submit a survey response.

Alumni Survey for Initial Educator Preparation Programs

West Chester University Professional Education Unit's mission is to support the integration of teaching, scholarship and service in meaningful ways. The Professional Education Unit surveys recent graduates and program completers as one of the most important components of the continuing evaluation of our educator preparation programs. The purpose of this survey is to obtain valuable insight on how you perceive the Professional Education Unit prepared you to work in PK-12 settings. We value your feedback and will use the results to make program improvements. The survey should take approximately 10-15 minutes to complete. We thank you in advance for taking time to complete the survey.

Click 'Next' to begin.

Survey Tool

Q1. Which degree did you most recently complete at West Chester University?		
Undergraduate (Bachelor's Degree [e.g., BSEd, BA, BS, BM, Etc.])	Post-Baccalaureate (Non-Degree)	Graduate (Master's Degree [e.g., MEd])

Q2. Which educator preparation program did you most recently complete at West Chester University?			
Early Grades Preparation: PK-4	Foreign Languages: PK-12	Health and Physical Education: PK-12	Middle Grades Preparation: 4-8
Music Education: PK-12	Secondary Education: 7-12 (English, Math, Science, Social Studies)	Special Education: PK-8	Special Education: 7-12

Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):			
French	German	Russian	Spanish

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):			
Mathematics	Reading/Language Arts	Science	Social Studies

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:			
English	Mathematics	Science (Biology, Chemistry, Earth & Space Science, General Science, Physics)	Social Studies

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	No

Q4. Are you currently employed in the education field?		
Yes, in my area of advanced preparation	Yes, however not in my area of advanced preparation	No

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?

Full-time	Part-time
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Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?

Paraprofessional	Assistant Teacher	Substitute Teacher
Long-term Substitute Teacher	Teacher	Other:

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?

Less than 1 year	1-2 years	3-4 years	More than 4 years
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Q4d. [If Yes, in my area of preparation is selected.] School District (if applicable):

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Q4e. [If Yes, in my area of preparation is selected.] School Name (if applicable):

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Q4f. [If Yes, in my area of preparation is selected.] Center/Agency Name (if applicable):

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Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?

I have not been able to find a job in the area I was prepared.	My strengths fit better in another area.	I am no longer interested in being an educator for the area I was prepared.	Other (please specify):
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Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?

I have not been able to find a job.	My strengths fit better in another line of work.	I am no longer interested in being an educator.	I am currently attending graduate school on a full-time basis.	Other (please specify):
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5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.				
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.				
Q5c. Working with others to create learning environments that support an engaged learning experience.				
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.				
Q5e. Using a variety of student assessment data to improve teaching and learning.				
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.				
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.				
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.				
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.				
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).				
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.				

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.

Strongly Agree	Agree	Disagree	Strongly Disagree
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Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.

Strongly Agree	Agree	Disagree	Strongly Disagree
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Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?

Very Effective	Effective	Somewhat Effective	Not Effective
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Q9. Would you recommend West Chester University to an individual interested in working in the education profession?

Yes	No
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Q10. What is your gender?

Female	Male	Non-Binary	Transgender	Other (please specify):	Prefer Not to Answer
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Q11. What is your race or ethnic group? (Mark all that apply.)

Asian	Black or African American	Hispanic or Latino	American Indian or Alaska Native
Native Hawaiian or Other Pacific Islander	White	Other (please specify):	Prefer Not to Answer

Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.

Q12a. Strengths:
Q12b. Areas of Improvement:

Q13. West Chester University Professional Education Unit is interested in our graduates' impact on student learning. Would you be interested in participating in possible opportunities to help improve the Professional Education Unit (e.g., providing feedback on our assessment tools, participating in a focus group or case study, serving on an advisory board)?

Yes

No

Q14. [If Yes is selected.] If willing, please complete the following contact information. Someone from West Chester University may contact you regarding next steps. Thank you in advance for your consideration.

First Name:

Last Name:

Former Last Name (if applicable):

Phone Number:

Email Address:

Q15. One potential activity could involve you participating in a focus group on your impact on PK-12 student learning. As a participant, you would be asked about your Student Learning Objective (SLO) process data and your evaluations based on the Danielson Framework for Teaching. Are you interested in being a possible participant in a focus group?

Yes

No

Q16. For completing this survey, you are eligible to receive a \$5 Amazon gift card. Please enter your primary/personal email address. A gift card will be emailed to you within 30 days after the survey closes.

Email Address:

Results

Educator Preparation Provider

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor’s Degree [e.g., BSED, BA, BS, BM, Etc.])	69 (90.8%)
Post-Baccalaureate (Non-Degree)	1 (1.3%)
Graduate (Master’s Degree [e.g., MEd])	6 (7.9%)
Total*	76

*This number represents the total number of program completers from West Chester University of Pennsylvania’s initial-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP’s definition of a completer was 62 (see Q4).

Q2. Which educator preparation program did you most recently complete at West Chester University?	
Early Grades Preparation: PK-4	35 (46.1%)
Foreign Languages: PK-12	1 (1.3%)
Health and Physical Education: PK-12	3 (3.9%)
Middle Grades Preparation: 4-8	10 (13.2%)
Music Education: PK-12	9 (11.8%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	16 (21.1%)
Special Education: PK-8	18 (23.7%)
Special Education: 7-12	4 (5.3%)
Total Number of Respondents	76

Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):
Data is not displayed for this prompt due to the low number of respondents (N=1).

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):	
Mathematics	5 (50%)
Reading/Language Arts	2 (20%)
Science	2 (20%)
Social Studies	3 (30%)
Total Number of Respondents	10

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:	
English	6 (37.5%)
Mathematics	3 (18.8%)
Science (Biology, Chemistry, Earth & Space Science, General Science, Physics)	1 (6.3%)
Social Studies	6 (37.5%)
Total Number of Respondents	16

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	22 (28.9%)
No	54 (71.1%)
Total	76

Q4. Are you currently employed in the education field?	
Yes, in my area of advanced preparation	62 (81.6%)
Yes, however not in my area of advanced preparation	5 (6.6%)
No	9 (11.8%)
Total	76

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?	
Full-time	57 (91.9%)
Part-time	5 (8.1%)
Total	62

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?	
Paraprofessional	0 (0%)
Assistant Teacher	0 (0%)
Substitute Teacher	2 (3.2%)
Long-term Substitute Teacher	6 (9.7%)
Teacher	52 (83.9%)
Other: - Grad teaching assistant - Building Substitute	2 (3.2%)
Total	62

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?	
Less than 1 year	2 (3.2%)
1-2 years	53 (85.5%)
3-4 years	6 (9.7%)
More than 4 years	1 (1.6%)
Total	62

Q4d-f. [If Yes, in my area of preparation is selected.]		
Q4d. School District:	Q4e. School Name:	Q4f. Center/Agency Name:
Survey responses for these prompts are confidential.		

Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?

Data is not displayed for this prompt due to the low number of respondents (N=5).

Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?

Data is not displayed for this prompt due to the low number of respondents (N=9).

5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=76)	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	46 (60.5%)	28 (36.8%)	2 (2.6%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	45 (59.2%)	30 (39.5%)	1 (1.3%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	56 (73.7%)	18 (23.7%)	2 (2.6%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	47 (61.8%)	22 (28.9%)	7 (9.2%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	37 (48.7%)	31 (40.8%)	8 (10.5%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	40 (52.6%)	31 (40.8%)	4 (5.3%)	1 (1.3%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	40 (52.6%)	19 (25.0%)	15 (19.7%)	2 (2.6%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	40 (52.6%)	29 (38.2%)	7 (9.2%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	47 (61.8%)	27 (35.5%)	2 (2.6%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	46 (60.5%)	16 (21.1%)	12 (15.8%)	2 (2.6%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	49 (64.5%)	19 (25.0%)	7 (9.2%)	1 (1.3%)

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.	
Strongly Agree	42 (55.3%)
Agree	32 (42.1%)
Disagree	1 (1.3%)
Strongly Disagree	1 (1.3%)
Total	76

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.	
Strongly Agree	31 (40.8%)
Agree	42 (55.3%)
Disagree	2 (2.6%)
Strongly Disagree	1 (1.3%)
Total	76

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	31 (40.8%)
Effective	35 (46.1%)
Somewhat Effective	9 (11.8%)
Not Effective	1 (1.3%)
Total	76

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	73 (96.1%)
No	3 (3.9%)
Total	76

Q10. What is your gender?	
Female	58 (76.3%)
Male	17 (22.4%)
Non-Binary	1 (1.3%)
Transgender	0 (0%)
Other (please specify):	0 (0%)
Prefer Not to Answer	0 (0%)
Total	76

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	2 (2.7%)
Black or African American	1 (1.3%)
Hispanic or Latino	0 (0%)
American Indian or Alaska Native	0 (0%)
Native Hawaiian or Other Pacific Islander	0 (0%)
White	69 (92.0%)
Other (please specify):	0 (0%)
Prefer Not to Answer	3 (4.0%)
Total Number of Respondents	75

Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.	
Q12a. Strengths:	Q12b. Areas of Improvement:
Survey responses for these prompts are confidential.	

Q13-16.
Survey responses for these prompts are confidential.

Gender: Female

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor’s Degree [e.g., BSED, BA, BS, BM, Etc.])	56 (96.6%)
Post-Baccalaureate (Non-Degree)	0 (0%)
Graduate (Master’s Degree [e.g., MEd])	2 (3.4%)
Total*	58

*This number represents the total number of program completers from West Chester University of Pennsylvania’s initial-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP’s definition of a completer was 51 (see Q4).

Q2. Which educator preparation program did you most recently complete at West Chester University?	
Early Grades Preparation: PK-4	35 (60.3%)
Foreign Languages: PK-12	1 (1.7%)
Health and Physical Education: PK-12	3 (5.2%)
Middle Grades Preparation: 4-8	7 (12.1%)
Music Education: PK-12	4 (6.9%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	7 (12.1%)
Special Education: PK-8	15 (25.9%)
Special Education: 7-12	3 (5.2%)
Total Number of Respondents	58

Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):
Data is not displayed for this prompt due to the low number of respondents (N=1).

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):
Data is not displayed for this prompt due to the low number of respondents (N=7).

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:

Data is not displayed for this prompt due to the low number of respondents (N=7).

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?

Yes	19 (32.8%)
No	39 (67.2%)
Total	58

Q4. Are you currently employed in the education field?

Yes, in my area of advanced preparation	51 (87.9%)
Yes, however not in my area of advanced preparation	3 (5.2%)
No	4 (6.9%)
Total	58

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?

Full-time	48 (94.1%)
Part-time	3 (5.9%)
Total	51

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?

Paraprofessional	0 (0%)
Assistant Teacher	0 (0%)
Substitute Teacher	2 (3.9%)
Long-term Substitute Teacher	5 (9.8%)
Teacher	43 (84.3%)
Other: - Building Substitute	1 (2.0%)
Total	51

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?	
Less than 1 year	1 (2.0%)
1-2 years	44 (86.3%)
3-4 years	5 (9.8%)
More than 4 years	1 (2.0%)
Total	51

Q4d-f. [If Yes, in my area of preparation is selected.]		
Q4d. School District:	Q4e. School Name:	Q4f. Center/Agency Name:
Survey responses for these prompts are confidential.		

Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=3).

Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=4).

5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=58)	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	40 (69.0%)	18 (31.0%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	38 (65.5%)	20 (34.5%)	0 (0.0%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	46 (79.3%)	12 (20.7%)	0 (0.0%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	37 (63.8%)	17 (29.3%)	4 (6.9%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	28 (48.3%)	24 (41.4%)	6 (10.3%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	33 (56.9%)	23 (39.7%)	1 (1.7%)	1 (1.7%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	32 (55.2%)	15 (25.9%)	10 (17.2%)	1 (1.7%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	32 (55.2%)	22 (37.9%)	4 (6.9%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	39 (67.2%)	18 (31.0%)	1 (1.7%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	36 (62.1%)	13 (22.4%)	8 (13.8%)	1 (1.7%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	40 (69.0%)	13 (22.4%)	4 (6.9%)	1 (1.7%)

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.	
Strongly Agree	35 (60.3%)
Agree	22 (37.9%)
Disagree	1 (1.7%)
Strongly Disagree	0 (0.0%)
Total	58

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.	
Strongly Agree	25 (43.1%)
Agree	31 (53.4%)
Disagree	2 (3.4%)
Strongly Disagree	0 (0.0%)
Total	58

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	24 (41.4%)
Effective	28 (48.3%)
Somewhat Effective	6 (10.3%)
Not Effective	0 (0.0%)
Total	58

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	57 (98.3%)
No	1 (1.7%)
Total	58

Q10. What is your gender?	
Female	58 (100%)
Male	0 (0%)
Non-Binary	0 (0%)
Transgender	0 (0%)
Other (please specify):	0 (0%)
Prefer Not to Answer	0 (0%)
Total	58

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	1 (1.7%)
Black or African American	1 (1.7%)
Hispanic or Latino	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	55 (94.8%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	1 (1.7%)
Total Number of Respondents	58

Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.	
Q12a. Strengths:	Q12b. Areas of Improvement:
Survey responses for these prompts are confidential.	

Q13-16.
Survey responses for these prompts are confidential.

Gender: Male

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor’s Degree [e.g., BSED, BA, BS, BM, Etc.])	12 (70.6%)
Post-Baccalaureate (Non-Degree)	1 (5.9%)
Graduate (Master’s Degree [e.g., MEd])	4 (23.5%)
Total*	17

*This number represents the total number of program completers from West Chester University of Pennsylvania’s initial-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP’s definition of a completer was 11 (see Q4).

Q2. Which educator preparation program did you most recently complete at West Chester University?	
Early Grades Preparation: PK-4	0 (0.0%)
Foreign Languages: PK-12	0 (0.0%)
Health and Physical Education: PK-12	0 (0.0%)
Middle Grades Preparation: 4-8	3 (17.6%)
Music Education: PK-12	4 (23.5%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	9 (52.9%)
Special Education: PK-8	3 (17.6%)
Special Education: 7-12	1 (5.9%)
Total Number of Respondents	17

Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):
Data is not displayed for this prompt due to the low number of respondents (N=0).

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):

Data is not displayed for this prompt due to the low number of respondents (N=3).

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:

Data is not displayed for this prompt due to the low number of respondents (N=9).

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?

Yes	3 (17.6%)
No	14 (82.4%)
Total	17

Q4. Are you currently employed in the education field?

Yes, in my area of advanced preparation	11 (64.7%)
Yes, however not in my area of advanced preparation	2 (11.8%)
No	4 (23.5%)
Total	17

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?

Full-time	9 (81.8%)
Part-time	2 (18.2%)
Total	11

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?	
Paraprofessional	0 (0.0%)
Assistant Teacher	0 (0.0%)
Substitute Teacher	0 (0.0%)
Long-term Substitute Teacher	1 (9.1%)
Teacher	9 (81.8%)
Other: - Grad teaching assistant	1 (9.1%)
Total	11

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?	
Less than 1 year	1 (9.1%)
1-2 years	9 (81.8%)
3-4 years	1 (9.1%)
More than 4 years	0 (0.0%)
Total	11

Q4d-f. [If Yes, in my area of preparation is selected.]		
Q4d. School District:	Q4e. School Name:	Q4f. Center/Agency Name:
Survey responses for these prompts are confidential.		

Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=2).

Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=4).

5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=17)	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	6 (35.3%)	9 (52.9%)	2 (11.8%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	6 (35.3%)	10 (58.8%)	1 (5.9%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	9 (52.9%)	6 (35.3%)	2 (11.8%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	10 (58.8%)	5 (29.4%)	2 (11.8%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	9 (52.9%)	6 (35.3%)	2 (11.8%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	7 (41.2%)	7 (41.2%)	3 (17.6%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	8 (47.1%)	4 (23.5%)	4 (23.5%)	1 (5.9%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	8 (47.1%)	6 (35.3%)	3 (17.6%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	8 (47.1%)	8 (47.1%)	1 (5.9%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	9 (52.9%)	3 (17.6%)	4 (23.5%)	1 (5.9%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	9 (52.9%)	5 (29.4%)	3 (17.6%)	0 (0.0%)

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.	
Strongly Agree	7 (41.2%)
Agree	9 (52.9%)
Disagree	0 (0.0%)
Strongly Disagree	1 (5.9%)
Total	17

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.	
Strongly Agree	5 (29.4%)
Agree	11 (64.7%)
Disagree	0 (0.0%)
Strongly Disagree	1 (5.9%)
Total	17

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	7 (41.2%)
Effective	7 (41.2%)
Somewhat Effective	2 (11.8%)
Not Effective	1 (5.9%)
Total	17

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	15 (88.2%)
No	2 (11.8%)
Total	17

Q10. What is your gender?	
Female	0 (0%)
Male	17 (100%)
Non-Binary	0 (0%)
Transgender	0 (0%)
Other (please specify):	0 (0%)
Prefer Not to Answer	0 (0%)
Total	17

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	1 (6.3%)
Black or African American	0 (0.0%)
Hispanic or Latino	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	14 (87.5%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	1 (6.3%)
Total Number of Respondents	16

Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.	
Q12a. Strengths:	Q12b. Areas of Improvement:
Survey responses for these prompts are confidential.	

Q13-16.
Survey responses for these prompts are confidential.

Race/Ethnicity: White

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	63 (91.3%)
Post-Baccalaureate (Non-Degree)	1 (1.4%)
Graduate (Master's Degree [e.g., MEd])	5 (7.2%)
Total*	69

*This number represents the total number of program completers from West Chester University of Pennsylvania's initial-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP's definition of a completer was 58 (see Q4).

Q2. Which educator preparation program did you most recently complete at West Chester University?	
Early Grades Preparation: PK-4	33 (47.8%)
Foreign Languages: PK-12	1 (1.4%)
Health and Physical Education: PK-12	3 (4.3%)
Middle Grades Preparation: 4-8	10 (14.5%)
Music Education: PK-12	7 (10.1%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	13 (18.8%)
Special Education: PK-8	16 (23.2%)
Special Education: 7-12	3 (4.3%)
Total Number of Respondents	69

Q2a. [If Foreign Languages: PK-12 is selected.] Please select your Foreign Language concentration(s):
Data is not displayed for this prompt due to the low number of respondents (N=1).

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):	
Mathematics	5 (41.7%)
Reading/Language Arts	2 (16.7%)
Science	2 (16.7%)
Social Studies	3 (25.0%)
Total Number of Respondents	12

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:	
English	4 (30.8%)
Mathematics	3 (23.1%)
Science (Biology, Chemistry, Earth & Space Science, General Science, Physics)	0 (0.0%)
Social Studies	6 (46.2%)
Total Number of Respondents	13

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	19 (27.5%)
No	50 (72.5%)
Total	69

Q4. Are you currently employed in the education field?	
Yes, in my area of advanced preparation	58 (84.1%)
Yes, however not in my area of advanced preparation	5 (7.2%)
No	6 (8.7%)
Total	69

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?	
Full-time	53 (91.4%)
Part-time	5 (8.6%)
Total	58

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?	
Paraprofessional	0 (0.0%)
Assistant Teacher	0 (0.0%)
Substitute Teacher	2 (3.4%)
Long-term Substitute Teacher	6 (10.3%)
Teacher	48 (82.8%)
Other: - Grad teaching assistant - Building Substitute	2 (3.4%)
Total	58

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?	
Less than 1 year	2 (3.4%)
1-2 years	49 (84.5%)
3-4 years	6 (10.3%)
More than 4 years	1 (1.7%)
Total	58

Q4d-f. [If Yes, in my area of preparation is selected.]		
Q4d. School District:	Q4e. School Name:	Q4f. Center/Agency Name:
Survey responses for these prompts are confidential.		

Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=5).

Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=6).

5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=69)	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	43 (62.3%)	24 (34.8%)	2 (2.9%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	41 (59.4%)	27 (39.1%)	1 (1.4%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	54 (78.3%)	14 (20.3%)	1 (1.4%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	43 (62.3%)	20 (29.0%)	6 (8.7%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	35 (50.7%)	27 (39.1%)	7 (10.1%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	39 (56.5%)	26 (37.7%)	3 (4.3%)	1 (1.4%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	37 (53.6%)	17 (24.6%)	13 (18.8%)	2 (2.9%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	39 (56.5%)	23 (33.3%)	7 (10.1%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	46 (66.7%)	21 (30.4%)	2 (2.9%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	41 (59.4%)	15 (21.7%)	11 (15.9%)	2 (2.9%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	46 (66.7%)	16 (23.2%)	6 (8.7%)	1 (1.4%)

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.	
Strongly Agree	39 (56.5%)
Agree	28 (40.6%)
Disagree	1 (1.4%)
Strongly Disagree	1 (1.4%)
Total	69

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.	
Strongly Agree	28 (40.6%)
Agree	38 (55.1%)
Disagree	2 (2.9%)
Strongly Disagree	1 (1.4%)
Total	69

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	28 (40.6%)
Effective	33 (47.8%)
Somewhat Effective	7 (10.1%)
Not Effective	1 (1.4%)
Total	69

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	67 (97.1%)
No	2 (2.9%)
Total	69

Q10. What is your gender?	
Female	55 (79.7%)
Male	14 (20.3%)
Non-Binary	0 (0.0%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
Total	69

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	0 (0%)
Black or African American	0 (0%)
Hispanic or Latino	0 (0%)
American Indian or Alaska Native	0 (0%)
Native Hawaiian or Other Pacific Islander	0 (0%)
White	69 (100%)
Other (please specify):	0 (0%)
Prefer Not to Answer	0 (0%)
Total Number of Respondents	69

Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.	
Q12a. Strengths:	Q12b. Areas of Improvement:
Survey responses for these prompts are confidential.	

Q13-16.
Survey responses for these prompts are confidential.

Race/Ethnicity: Another Race/Ethnicity

Q1-16.

This category had 3 survey responses. To protect survey respondent's anonymity, these data are omitted.

Early Grades Preparation: PK-4

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	34 (97.1%)
Post-Baccalaureate (Non-Degree)	0 (0.0%)
Graduate (Master's Degree [e.g., MEd])	1 (2.9%)
Total*	35

*This number represents the total number of program completers who submitted a complete response to the survey. The total number of program completers according to CAEP's definition of a completer was 32 (see Q4).

Q2. Which educator preparation program did you most recently complete at West Chester University?	
Early Grades Preparation: PK-4	35 (100.0%)
Foreign Languages: PK-12	0 (0.0%)
Health and Physical Education: PK-12	0 (0.0%)
Middle Grades Preparation: 4-8	0 (0.0%)
Music Education: PK-12	0 (0.0%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	0 (0.0%)
Special Education: PK-8	13 (37.1%)
Special Education: 7-12	2 (5.7%)
Total Number of Respondents	35

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	12 (34.3%)
No	23 (65.7%)
Total	35

Q4. Are you currently employed in the education field?	
Yes, in my area of advanced preparation	32 (91.4%)
Yes, however not in my area of advanced preparation	2 (5.7%)
No	1 (2.9%)
Total	35

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?	
Full-time	30 (93.8%)
Part-time	2 (6.3%)
Total	32

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?	
Paraprofessional	0 (0.0%)
Assistant Teacher	0 (0.0%)
Substitute Teacher	2 (6.3%)
Long-term Substitute Teacher	3 (9.4%)
Teacher	26 (81.3%)
Other: - Building Substitute	1 (3.1%)
Total	32

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?	
Less than 1 year	0 (0.0%)
1-2 years	29 (90.6%)
3-4 years	3 (9.4%)
More than 4 years	0 (0.0%)
Total	32

Q4d-f. [If Yes, in my area of preparation is selected.]		
Q4d. School District:	Q4e. School Name:	Q4f. Center/Agency Name:
Survey responses for these prompts are confidential.		

Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=2).

Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=1).

5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=35)	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	25 (71.4%)	10 (28.6%)	0 (0.0%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	24 (68.6%)	11 (31.4%)	0 (0.0%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	28 (80.0%)	7 (20.0%)	0 (0.0%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	23 (65.7%)	11 (31.4%)	1 (2.9%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	20 (57.1%)	12 (34.3%)	3 (8.6%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	23 (65.7%)	11 (31.4%)	1 (2.9%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	24 (68.6%)	6 (17.1%)	4 (11.4%)	1 (2.9%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	18 (51.4%)	15 (42.9%)	2 (5.7%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	23 (65.7%)	11 (31.4%)	1 (2.9%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	22 (62.9%)	5 (14.3%)	7 (20.0%)	1 (2.9%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	23 (65.7%)	8 (22.9%)	3 (8.6%)	1 (2.9%)

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.	
Strongly Agree	20 (57.1%)
Agree	14 (40.0%)
Disagree	1 (2.9%)
Strongly Disagree	0 (0.0%)
Total	35

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.	
Strongly Agree	14 (40.0%)
Agree	19 (54.3%)
Disagree	2 (5.7%)
Strongly Disagree	0 (0.0%)
Total	35

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	15 (42.9%)
Effective	17 (48.6%)
Somewhat Effective	3 (8.6%)
Not Effective	0 (0.0%)
Total	35

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	35 (100%)
No	0 (0%)
Total	35

Q10. What is your gender?	
Female	35 (100%)
Male	0 (0%)
Non-Binary	0 (0%)
Transgender	0 (0%)
Other (please specify):	0 (0%)
Prefer Not to Answer	0 (0%)
Total	35

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	1 (2.9%)
Black or African American	1 (2.9%)
Hispanic or Latino	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	33 (94.3%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
Total Number of Respondents	35

Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.	
Q12a. Strengths:	Q12b. Areas of Improvement:
Survey responses for these prompts are confidential.	

Q13-16.
Survey responses for these prompts are confidential.

Foreign Languages: PK-12

Q1-16.

This program had 1 survey responses. To protect survey respondent's anonymity, these data are omitted.

Health & Physical Education: PK-12

Q1-16.

This program had 3 survey responses. To protect survey respondent's anonymity, these data are omitted.

Middle Grades Preparation: 4-8

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	9 (90%)
Post-Baccalaureate (Non-Degree)	1 (10%)
Graduate (Master's Degree [e.g., MEd])	0 (0%)
Total*	10

*This number represents the total number of program completers who submitted a complete response to the survey. The total number of program completers according to CAEP's definition of a completer was 7 (see Q4).

Q2. Which educator preparation program did you most recently complete at West Chester University?	
Middle Grades Preparation: 4-8	10 (100%)
Special Education: PK-8	2 (20%)
Special Education: 7-12	1 (10%)
Total Number of Respondents	10

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):	
Mathematics	5 (50%)
Reading/Language Arts	2 (20%)
Science	2 (20%)
Social Studies	3 (30%)
Total Number of Respondents	10

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	2 (20%)
No	8 (80%)
Total	10

Q4. Are you currently employed in the education field?	
Yes, in my area of advanced preparation	7 (70%)
Yes, however not in my area of advanced preparation	1 (10%)
No	2 (20%)
Total	10

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?

Data is not displayed for this prompt due to the low number of respondents (N=7).

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?

Data is not displayed for this prompt due to the low number of respondents (N=7).

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?

Data is not displayed for this prompt due to the low number of respondents (N=7).

Q4d-f. [If Yes, in my area of preparation is selected.]

Q4d. School District:	Q4e. School Name:	Q4f. Center/Agency Name:
Survey responses for these prompts are confidential.		

Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?

Data is not displayed for this prompt due to the low number of respondents (N=1).

Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?

Data is not displayed for this prompt due to the low number of respondents (N=2).

5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=10)	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	7 (70%)	2 (20%)	1 (10%)	0 (0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	6 (60%)	3 (30%)	1 (10%)	0 (0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	8 (80%)	1 (10%)	1 (10%)	0 (0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	5 (50%)	3 (30%)	2 (20%)	0 (0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	4 (40%)	3 (30%)	3 (30%)	0 (0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	6 (60%)	3 (30%)	1 (10%)	0 (0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	3 (30%)	4 (40%)	3 (30%)	0 (0%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	7 (70%)	0 (0%)	3 (30%)	0 (0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	6 (60%)	3 (30%)	1 (10%)	0 (0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	4 (40%)	4 (40%)	2 (20%)	0 (0%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	6 (60%)	3 (30%)	1 (10%)	0 (0%)

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.	
Strongly Agree	5 (50%)
Agree	4 (40%)
Disagree	0 (0%)
Strongly Disagree	1 (10%)
Total	10

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.	
Strongly Agree	3 (30%)
Agree	6 (60%)
Disagree	0 (0%)
Strongly Disagree	1 (10%)
Total	10

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	3 (30%)
Effective	5 (50%)
Somewhat Effective	1 (10%)
Not Effective	1 (10%)
Total	10

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	8 (80%)
No	2 (20%)
Total	10

Q10. What is your gender?	
Female	7 (70%)
Male	3 (30%)
Non-Binary	0 (0%)
Transgender	0 (0%)
Other (please specify):	0 (0%)
Prefer Not to Answer	0 (0%)
Total	10

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	0 (0%)
Black or African American	0 (0%)
Hispanic or Latino	0 (0%)
American Indian or Alaska Native	0 (0%)
Native Hawaiian or Other Pacific Islander	0 (0%)
White	10 (100%)
Other (please specify):	0 (0%)
Prefer Not to Answer	0 (0%)
Total Number of Respondents	10

Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.	
Q12a. Strengths:	Q12b. Areas of Improvement:
Survey responses for these prompts are confidential.	

Q13-16.
Survey responses for these prompts are confidential.

Music Education: PK-12

Q1-16.

This program had 9 survey responses. To protect survey respondent's anonymity, these data are omitted.

Secondary Education: 7-12 (English, Math, Science, & Social Studies)

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	14 (87.5%)
Post-Baccalaureate (Non-Degree)	0 (0%)
Graduate (Master's Degree [e.g., MEd])	2 (12.5%)
Total*	16

*This number represents the total number of program completers who submitted a complete response to the survey. The total number of program completers according to CAEP's definition of a completer was 11 (see Q4).

Q2. Which educator preparation program did you most recently complete at West Chester University?	
Secondary Education: 7-12 (English, Math, Science, Social Studies)	16 (100%)
Special Education: PK-8	1 (6.3%)
Special Education: 7-12	1 (6.3%)
Total Number of Respondents	16

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:	
English	6 (37.5%)
Mathematics	3 (18.8%)
Science (Biology, Chemistry, Earth & Space Science, General Science, Physics)	1 (6.3%)
Social Studies	6 (37.5%)
Total	16

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	2 (12.5%)
No	14 (87.5%)
Total	16

Q4. Are you currently employed in the education field?	
Yes, in my area of advanced preparation	11 (68.8%)
Yes, however not in my area of advanced preparation	1 (6.3%)
No	4 (25.0%)
Total	16

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?	
Full-time	11 (100%)
Part-time	0 (0%)
Total	11

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?	
Paraprofessional	0 (0%)
Assistant Teacher	0 (0%)
Substitute Teacher	0 (0%)
Long-term Substitute Teacher	1 (9.1%)
Teacher	10 (90.9%)
Other:	0 (0%)
Total	11

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?	
Less than 1 year	1 (9.1%)
1-2 years	9 (81.8%)
3-4 years	1 (9.1%)
More than 4 years	0 (0%)
Total	11

Q4d-f. [If Yes, in my area of preparation is selected.]		
Q4d. School District:	Q4e. School Name:	Q4f. Center/Agency Name:
Survey responses for these prompts are confidential.		

Q4g. [If Yes, however not in my area of preparation is selected.] If you are currently employed, but not in the area you were prepared for, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=1).

Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=4).

5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=16)	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	6 (37.5%)	9 (56.3%)	1 (6.3%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	7 (43.8%)	9 (56.3%)	0 (0.0%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	10 (62.5%)	5 (31.3%)	1 (6.3%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	7 (43.8%)	7 (43.8%)	2 (12.5%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	6 (37.5%)	8 (50.0%)	2 (12.5%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	7 (43.8%)	7 (43.8%)	2 (12.5%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	6 (37.5%)	4 (25.0%)	5 (31.3%)	1 (6.3%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	8 (50.0%)	6 (37.5%)	2 (12.5%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	9 (56.3%)	7 (43.8%)	0 (0.0%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	10 (62.5%)	4 (25.0%)	1 (6.3%)	1 (6.3%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	9 (56.3%)	5 (31.3%)	2 (12.5%)	0 (0.0%)

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.	
Strongly Agree	8 (50%)
Agree	8 (50%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)
Total	16

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.	
Strongly Agree	8 (50%)
Agree	8 (50%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)
Total	16

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	7 (43.8%)
Effective	6 (37.5%)
Somewhat Effective	3 (18.8%)
Not Effective	0 (0.0%)
Total	16

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	15 (93.8%)
No	1 (6.3%)
Total	16

Q10. What is your gender?	
Female	7 (43.8%)
Male	9 (56.3%)
Non-Binary	0 (0.0%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
Total	16

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	0 (0.0%)
Black or African American	0 (0.0%)
Hispanic or Latino	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	13 (86.7%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	2 (13.3%)
Total Number of Respondents	15

Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.	
Q12a. Strengths:	Q12b. Areas of Improvement:
Survey responses for this prompt are confidential.	

Q13-16.
Survey responses for this prompt are confidential.

English Education: 7-12

Q1-16.

This program had 6 survey responses. To protect survey respondent's anonymity, these data are omitted.

Mathematics Education: 7-12

Q1-16.

This program had 3 survey responses. To protect survey respondent's anonymity, these data are omitted.

Science Education: 7-12

Q1-16.

This program had 1 survey responses. To protect survey respondent's anonymity, these data are omitted.

Social Studies Education: 7-12

Q1-16.

This program had 6 survey responses. To protect survey respondent's anonymity, these data are omitted.

Special Education: PK-8

Q1. Which degree did you most recently complete at West Chester University?	
Undergraduate (Bachelor's Degree [e.g., BSED, BA, BS, BM, Etc.])	16 (88.9%)
Post-Baccalaureate (Non-Degree)	0 (0.0%)
Graduate (Master's Degree [e.g., MEd])	2 (11.1%)
Total*	18

*This number represents the total number of program completers who submitted a complete response to the survey. The total number of program completers according to CAEP's definition of a completer was 16 (see Q4).

Q2. Which educator preparation program did you most recently complete at West Chester University?	
Early Grades Preparation: PK-4	13 (72%)
Middle Grades Preparation: 4-8	2 (11%)
Secondary Education: 7-12 (English, Math, Science, Social Studies)	1 (6%)
Special Education: PK-8	18 (100%)
Special Education: 7-12	4 (22%)
Total Number of Respondents	18

Q2b. [If Middle Grades Preparation: 4-8 is selected.] Please select your Middle Grades Preparation content area(s):
Data is not displayed for this prompt due to the low number of respondents (N=2).

Q2c. [If Secondary Education: 7-12 (English, Math, Science, Social Studies) is selected.] Please select your Secondary Education content area:
Data is not displayed for this prompt due to the low number of respondents (N=1).

Q3. Are you currently pursuing a graduate degree, post-baccalaureate non-degree, or certificate of advanced study?	
Yes	8 (44.4%)
No	10 (55.6%)
Total	18

Q4. Are you currently employed in the education field?	
Yes, in my area of advanced preparation	16 (88.9%)
Yes, however not in my area of advanced preparation	0 (0.0%)
No	2 (11.1%)
Total	18

Q4a. [If Yes, in my area of preparation is selected.] What is your employment status?	
Full-time	15 (93.8%)
Part-time	1 (6.3%)
Total	16

Q4b. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?	
Paraprofessional	0 (0.0%)
Assistant Teacher	0 (0.0%)
Substitute Teacher	1 (6.3%)
Long-term Substitute Teacher	0 (0.0%)
Teacher	14 (87.5%)
Other: - Building Substitute	1 (6.3%)
Total	16

Q4c. [If Yes, in my area of preparation is selected.] How long have you been employed in the education field since completing your program at WCU?	
Less than 1 year	0 (0.0%)
1-2 years	14 (87.5%)
3-4 years	1 (6.3%)
More than 4 years	1 (6.3%)
Total	16

Q4d-f. [If Yes, in my area of preparation is selected.]		
Q4d. School District:	Q4e. School Name:	Q4f. Center/Agency Name:
Survey responses for these prompts are confidential.		

Q4h. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?
Data is not displayed for this prompt due to the low number of respondents (N=2).

5. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?

(Total N=18)	To a Great Extent	Somewhat	Very Little	Not at All
Q5a. Using varied learning strategies so my learners can develop an in-depth understanding of content and skills.	12 (66.7%)	5 (27.8%)	1 (5.6%)	0 (0.0%)
Q5b. Using knowledge of learners' growth and development to effectively implement developmentally appropriate learning opportunities.	12 (66.7%)	5 (27.8%)	1 (5.6%)	0 (0.0%)
Q5c. Working with others to create learning environments that support an engaged learning experience.	12 (66.7%)	5 (27.8%)	1 (5.6%)	0 (0.0%)
Q5d. Differentiating instruction to address the needs of diverse learners to ensure they meet or exceed learning expectations.	12 (66.7%)	4 (22.2%)	2 (11.1%)	0 (0.0%)
Q5e. Using a variety of student assessment data to improve teaching and learning.	8 (44.4%)	8 (44.4%)	2 (11.1%)	0 (0.0%)
Q5f. Effectively integrating instructional technology to develop learners' in-depth understanding of concepts and skills.	8 (44.4%)	7 (38.9%)	3 (16.7%)	0 (0.0%)
Q5g. Building professional collaborative relationships with parents and community stakeholders to support student learning.	11 (61.1%)	3 (16.7%)	3 (16.7%)	1 (5.6%)
Q5h. Using a variety of research-based pedagogical (instructional) practices that enhance student learning.	7 (38.9%)	9 (50.0%)	2 (11.1%)	0 (0.0%)
Q5i. Creating learning experiences that facilitate critical thinking and problem solving.	8 (44.4%)	9 (50.0%)	1 (5.6%)	0 (0.0%)
Q5j. Participating in ongoing professional learning opportunities beyond what my school has provided (read professional journals, books on pedagogy/content, and/or attend conferences/workshops).	10 (55.6%)	1 (5.6%)	6 (33.3%)	1 (5.6%)
Q5k. Creating learning experiences (learning plans) with evidence-based practices that align with college and career readiness standards.	10 (55.6%)	5 (27.8%)	3 (16.7%)	0 (0.0%)

Q6. West Chester University prepared me to have an in-depth knowledge of content that allows me to create meaningful learning experiences for all students.	
Strongly Agree	8 (44.4%)
Agree	9 (50.0%)
Disagree	0 (0.0%)
Strongly Disagree	1 (5.6%)
Total	18

Q7. West Chester University prepared me with the research-based pedagogical practices that allow me to engage learners to analyze and problem solve.	
Strongly Agree	6 (33.3%)
Agree	11 (61.1%)
Disagree	0 (0.0%)
Strongly Disagree	1 (5.6%)
Total	18

Q8. How would you rate the effectiveness of your educator preparation program at West Chester University in preparing you for success in your current position?	
Very Effective	9 (50.0%)
Effective	8 (44.4%)
Somewhat Effective	0 (0.0%)
Not Effective	1 (5.6%)
Total	18

Q9. Would you recommend West Chester University to an individual interested in working in the education profession?	
Yes	17 (94.4%)
No	1 (5.6%)
Total	18

Q10. What is your gender?	
Female	15 (83.3%)
Male	3 (16.7%)
Non-Binary	0 (0.0%)
Transgender	0 (0.0%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
Total	18

Q11. What is your race or ethnic group? (Mark all that apply.)	
Asian	1 (5.6%)
Black or African American	1 (5.6%)
Hispanic or Latino	0 (0.0%)
American Indian or Alaska Native	0 (0.0%)
Native Hawaiian or Other Pacific Islander	0 (0.0%)
White	16 (88.9%)
Other (please specify):	0 (0.0%)
Prefer Not to Answer	0 (0.0%)
Total Number of Respondents	18

Q12. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.	
Q12a. Strengths:	Q12b. Areas of Improvement:
Survey responses for this prompt are confidential.	

Q13-16.
Survey responses for this prompt are confidential.

Special Education: 7-12

Q1-16.

This program had 4 survey responses. To protect survey respondent's anonymity, these data are omitted.