

**Alumni Survey for Advanced-Level
Educator Preparation Programs
West Chester University of Pennsylvania
2024 Administration**

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Overview

The following provides contextual information regarding the administration of the Alumni Survey for Advanced-Level Educator Preparation Programs at West Chester University of Pennsylvania.

Purpose:	The survey is administered to program completers (i.e., alumni/graduates) to measure their satisfaction with their preparation. Additionally, these data are used to improve our programs to ensure program completers are prepared to meet the requirements and expectations of today's employers.
Survey Respondents:	2021-2022 academic year (Fall, Winter, Spring, Summer) program completers from the ESL Teaching and MEd in Literacy and Reading Specialist Certification programs.
Survey Incentive:	\$5 Amazon Gift Card
Survey Type:	Educator Preparation Provider-Created Assessment
Administration Type:	Online via Qualtrics
Administration Dates:	March 14, 2024 – April 12, 2024
Response Rate:	13.5% (5 out of 37 total survey participants) This includes only fully completed responses. These data are displayed in this report.
Data Disaggregation Notes:	<p>The Educator Preparation Provider level data is not disaggregated by gender because of the low number of respondents for the categories of “Female” (N=4), “Male” (N=1), “Non-Binary” (N=0), “Transgender” (N=0), “Other” (N=0), and “Prefer Not to Answer” (N=0).</p> <p>The Educator Preparation Provider level data is not disaggregated by race/ethnicity because of the low number of respondents for the categories of “Asian” (N=1), “Black or African American” (N=0), “Hispanic or Latino” (N=0), “American Indian or Alaska Native” (N=0), “Native Hawaiian or Other Pacific Islander” (N=0), “White” (N=4), “Other” (N=0), and “Prefer Not to Answer” (N=0).</p>

Standards

Council for the Accreditation of Educator Preparation (CAEP)

Evidence of the following CAEP 2022 Advanced-Level Standard(s):

RA4.2 Satisfaction of Completers: The provider demonstrates that program completers perceive their preparation as relevant to the responsibilities they confront on the job, and their preparation was effective.

RA5.1 Quality Assurance System: The provider has developed, implemented, and modified, as needed, a functioning quality assurance system that ensures a sustainable process to document operational effectiveness. This system documents how data enter the system, how data are reported and used in decision making, and how the outcomes of those decisions inform programmatic improvement.

RA5.2 Data Quality: This provider's quality assurance system from RA5.1 relies on relevant, verifiable, representative, cumulative, and actionable measures to ensure interpretations of data are valid and consistent.

Survey Instructions

The following are the survey instructions used to inform respondents of the survey's purpose and how to submit a survey response.

Alumni Survey for Advanced Educator Preparation Programs

West Chester University Professional Education Unit's mission is to support the integration of teaching, scholarship, and service in meaningful ways. The Professional Education Unit surveys recent graduates and program completers as one of the most important components of the continuing evaluation of our Advanced Preparation Programs for specialized educational professionals. The purpose of this survey is to obtain valuable insight on how you perceive the Professional Education Unit prepared you to work in your field of specialization. We value your feedback and will use the results to make program refinements. The survey should take approximately 10-15 minutes to complete. We thank you in advance for taking time to complete the survey.

Click 'Next' to begin.

Survey Tool

Q1. What advanced educator preparation degree program did you most recently complete at West Chester University? (Mark all that apply)

ESL Teaching (Endorsement)	Literacy and Reading Specialist (MEd and Certification)
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Q2. Through which delivery format did you complete your certification and/or degree at West Chester University?

Face-to-face, on-campus	Face-to-face, site-based	Online
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Q3. Are you currently employed in the education field?

Yes, in my area of advanced preparation	Yes, however not in my area of advanced preparation	No
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Q3a. [If Yes, however not in my area of preparation is selected.] If you are currently employed in the education field, but not in your area of advanced preparation, what is the primary reason why?

I have not been able to find a job in my area of advanced preparation.	My strengths fit better in another area.	I am satisfied in my current position that is not in my area of advanced preparation.	Other (please specify):
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Q3b. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?

I have not been able to find a job.	My strengths fit better in another line of work.	I am no longer interested in being in the education field.	I am currently enrolled in another advanced degree program.	Other (please specify):
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Q4. [If Yes, in my area of preparation is selected.] What is your employment status?

Full-time	Part-time
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Q5. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?

PK-12 General/Special Education Teacher (including special areas)	Instructional Specialist (Reading Specialist, ESL/TESL Teacher)	Instructional/Literacy Coach	Other (please specify):
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6. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?	To a Great Extent	Somewhat	Very Little	Not at All
Q6a. Act as a data-informed professional in my field of specialization.				
Q6b. Apply evidence-based practices in my field of specialization.				
Q6c. Critically analyze research literature in my field of specialization.				
Q6d. Use quantitative research principles to address problems in my field of specialization.				
Q6e. Use qualitative research principles to address problems in my field of specialization.				
Q6f. Contribute expertise from my field of specialization to develop a supportive educational environment for all learners.				
Q6g. Collaborate with others (parents, community members) in my field of specialization.				
Q6h. Collaborate with other professionals to meet the needs of all learners.				
Q6i. Act in a leadership capacity in my school environment.				
Q6j. Integrate technology effectively in my field of specialization.				
Q6k. Apply a professional code of ethics.				
Q6l. Engage in my professional responsibilities in a manner that adheres to relevant laws and policies.				
Q6m. Participate in on-going professional learning opportunities.				

Q7. West Chester University provided me with clinical/field experiences that prepared me for my current position or a position that I hope to pursue.

Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
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Q8. West Chester University provided me with experiences that are relevant to the responsibilities of my current position or a position that I hope to pursue.

Strongly Agree	Agree	Disagree	Strongly Disagree
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Q9. How would you rate the effectiveness of your advanced educator preparation program at West Chester University in preparing you for success in your current position or a position you hope to pursue?

Very Effective	Effective	Somewhat Effective	Not Effective
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Q10. Would you recommend West Chester University to an individual interested in working in your field of specialization?

Yes	No
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Q11. What is your gender?

Female	Male	Non-Binary	Transgender	Other (please specify):	Prefer Not to Answer
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Q12. What is your race or ethnic group? (Mark all that apply.)

Asian	Black or African American	Hispanic or Latino	American Indian or Alaska Native
Native Hawaiian or Other Pacific Islander	White	Other (please specify):	Prefer Not to Answer

Q13. In the spaces below, provide additional comments about strengths and suggested areas of improvement for your program in preparing you to work in your profession.

Q13a. Strengths:

Q13b. Areas of Improvement:

Q14. West Chester University Professional Education Unit is interested in our graduates' impact on student learning. Would you be interested in participating in possible opportunities to help improve the Professional Education Unit (e.g., providing feedback on our assessment tools, participating in a focus group or case study, serving on an advisory board)?

Yes

No

Q14a. [If Yes is selected.] If you are willing to do so, please provide the following information, and you will be contacted about next steps. Thank you for your consideration.

First Name:

Last Name:

Former Last Name (if applicable):

Phone Number:

Email Address:

Q15. For completing this survey, you are eligible to receive a \$5 Amazon gift card. Please enter your primary/personal email address. A gift card will be emailed to you within 30 days after the survey closes.

Email Address:

Program Specific Questions

QA. [If Literacy and Reading Specialist (MEd and Certification) is selected.] What technology do you use in your classroom that the program should be aware of?

Results

Educator Preparation Provider

Q1. What advanced educator preparation degree program did you most recently complete at West Chester University? (Mark all that apply)	
ESL Teaching (Endorsement)	1 (20%)
Literacy and Reading Specialist (M.Ed. and Certification)	4 (80%)
Total*	5

*This number represents the total number of program completers from West Chester University of Pennsylvania's advanced-level educator preparation programs who submitted a complete response to the survey. The total number of program completers according to CAEP's definition of a completer was 0 (see Q3).

Q2. Through which delivery format did you complete your certification and/or degree at West Chester University?	
Face-to-face, on-campus	3 (60%)
Face-to-face, site-based	1 (20%)
Online	1 (20%)
Total	5

Q3. Are you currently employed in the education field?	
Yes, in my area of advanced preparation	0 (0%)
Yes, however not in my area of advanced preparation	5 (100%)
No	0 (0%)
Total	5

Q3a. [If Yes, however <u>not</u> in my area of preparation is selected.] If you are currently employed in the education field, but not in your area of advanced preparation, what is the primary reason why?	
I have not been able to find a job in my area of advanced preparation.	0 (0%)
My strengths fit better in another area.	0 (0%)
I am satisfied in my current position that is not in my area of advanced preparation.	4 (80%)
Other (please specify): - Currently working as a classroom teacher applying for reading specialist positions.	1 (20%)
Total	5

Q3b. [If No is selected.] If you are not currently employed in the education field, what is the primary reason why?	
I have not been able to find a job.	0 (0%)
My strengths fit better in another line of work.	0 (0%)
I am no longer interested in being in the education field.	0 (0%)
I am currently enrolled in another advanced degree program.	0 (0%)
Other (please specify):	0 (0%)
Total	0

Q4. [If Yes, in my area of preparation is selected.] What is your employment status?	
Full-time	0 (0%)
Part-time	0 (0%)
Total	0

Q5. [If Yes, in my area of preparation is selected.] Which of the following best describes your current job?	
PK-12 General/Special Education Teacher (including special areas)	0 (0%)
Instructional Specialist (Reading Specialist, ESL/TESL Teacher)	0 (0%)
Instructional/Literacy Coach	0 (0%)
Other (please specify):	0 (0%)
Total	0

6. To what extent did West Chester University (Professional Education Unit) contribute to your performance in the following areas?				
(Total N=5)	To a Great Extent	Somewhat	Very Little	Not at All
Q6a. Act as a data-informed professional in my field of specialization.	3 (60%)	2 (40%)	0 (0%)	0 (0%)
Q6b. Apply evidence-based practices in my field of specialization.	2 (40%)	3 (60%)	0 (0%)	0 (0%)
Q6c. Critically analyze research literature in my field of specialization.	3 (60%)	2 (40%)	0 (0%)	0 (0%)
Q6d. Use quantitative research principles to address problems in my field of specialization.	3 (60%)	1 (20%)	1 (20%)	0 (0%)
Q6e. Use qualitative research principles to address problems in my field of specialization.	3 (60%)	2 (40%)	0 (0%)	0 (0%)
Q6f. Contribute expertise from my field of specialization to develop a supportive educational environment for all learners.	3 (60%)	2 (40%)	0 (0%)	0 (0%)
Q6g. Collaborate with others (parents, community members) in my field of specialization.	2 (40%)	3 (60%)	0 (0%)	0 (0%)
Q6h. Collaborate with other professionals to meet the needs of all learners.	3 (60%)	2 (40%)	0 (0%)	0 (0%)
Q6i. Act in a leadership capacity in my school environment.	2 (40%)	3 (60%)	0 (0%)	0 (0%)
Q6j. Integrate technology effectively in my field of specialization.	1 (20%)	4 (80%)	0 (0%)	0 (0%)
Q6k. Apply a professional code of ethics.	3 (60%)	2 (40%)	0 (0%)	0 (0%)
Q6l. Engage in my professional responsibilities in a manner that adheres to relevant laws and policies.	3 (60%)	2 (40%)	0 (0%)	0 (0%)
Q6m. Participate in on-going professional learning opportunities.	3 (60%)	2 (40%)	0 (0%)	0 (0%)

Q7. West Chester University provided me with clinical/field experiences that prepared me for my current position or a position that I hope to pursue.	
Strongly Agree	4 (80%)
Agree	1 (20%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)
Not Applicable	0 (0%)
Total	5

Q8. West Chester University provided me with experiences that are relevant to the responsibilities of my current position or a position that I hope to pursue.	
Strongly Agree	4 (80%)
Agree	1 (20%)
Disagree	0 (0%)
Strongly Disagree	0 (0%)
Total	5

Q9. How would you rate the effectiveness of your advanced educator preparation program at West Chester University in preparing you for success in your current position or a position you hope to pursue?	
Very Effective	3 (60%)
Effective	2 (40%)
Somewhat Effective	0 (0%)
Not Effective	0 (0%)
Total	5

Q10. Would you recommend West Chester University to an individual interested in working in your field of specialization?	
Yes	5 (100%)
No	0 (0%)
Total	5

Q11. What is your gender?	
Female	4 (80%)
Male	1 (20%)
Non-Binary	0 (0%)
Transgender	0 (0%)
Other (please specify):	0 (0%)
Prefer Not to Answer	0 (0%)
Total	5

Q12. What is your race or ethnic group? (Mark all that apply.)	
Asian	1 (20%)
Black or African American	0 (0%)
Hispanic or Latino	0 (0%)
American Indian or Alaska Native	0 (0%)
Native Hawaiian or Other Pacific Islander	0 (0%)
White	4 (80%)
Other (please specify):	0 (0%)
Prefer Not to Answer	0 (0%)
Total	5

Q13-15.
Survey responses for these prompts are confidential.

ESL Teaching (Endorsement)

Q1. What advanced educator preparation degree program did you most recently complete at West Chester University? (Mark all that apply)

This program had 1 survey response. To protect survey respondents' anonymity, these data are omitted.

Literacy and Reading Specialist (MEd and Certification)

Q1. What advanced educator preparation degree program did you most recently complete at West Chester University? (Mark all that apply)

This program had 4 survey responses. To protect survey respondents' anonymity, these data are omitted.