### West Chester University B.A in Spanish leading to K-12 Certification with Chapter 49 through the Honors College Advisement Sheet

Effective for students entering Fall '09 and later.

Indicate all the courses you have taken at WCU or transferred for credit. For completed courses, also list the grades. Mark an asterisk (\*) beside courses you are currently taking.

#### I. SPANISH LANGUAGE REQUIREMENTS (30 s.h.)

SPA202   SPA205   SPA301   SPA302   SPA315   SPA320   SPA320   SPA321   SPA330   SPA331   SPA365	(Intermediate)* or (Intense Intermed.) (Adv. Gram./Comp.) (Adv. Gram./Comp.) (Adv. Readings) (Civ./Spain) or (Civ./Spanish-Am.)+ (Spanish Lit.) (Spanish/Am. Lit.) (Phonetics)
SPA365 SPA444	(Phonetics) (Adv. Proficiency)

Select Advanced Literature Course (400 level) to complete 30 hours Course Grade

\* SPA101/102/201 are pre-recs for SPA 202 but do not count for major credit. If any of these courses are taken in another language as free electives, they will be credited toward graduation. They will also count towards a minor. + Can substitute SPA 304, 310 or 313

**II. BASIC SKILLS – 6 s.h.** (required by the Language & Culture department):

ANT102	(Anthropology)
PSY100	(Psychology)

#### III. COGNATE COURSES - 6 s.h.

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]	LIN230	(Linguistics) or
]	ENG230	(Linguistics) or
]	LAN327	(Linguistics)
	Select one of	the following:
	HIS315	(Colon. Latin Am.)
	HIS316	(Mod. Latin Am.)
	HIS428	(Hist. of Spain)
	GEO302	(Latin-America)
	PSC340	(Latin-America)
	LAT101	(Elem. Latin)
	ANT224	(Nat. Peoples of
		South America)
	ANT324	_(Nat. Peoples of
		Andes)

## IV. PROFESSIONAL EDUCATION (36 s.h.)

EDA103\_\_\_\_(Special Education) EDP250\_\_\_\_(Ed. Psychology) EDM349 \_\_\_(Ed. Technology) \* EDR345 or 347 \_\_\_\_\_(Inclusion) EDP355 \_\_\_\_(Assessment) PSY382 \_\_\_\_(Developmental Psychology.)\*\* or EDP349 \_\_\_\_(Adolescent Development) EDA303 \_\_\_\_(Special Ed. Process)+ EDS306 \_\_\_(Prin. of Teaching)+ LAN401\_\_\_(Methods)+ EDS411 \_\_\_\_(Student Teaching)+ EDS412 \_\_\_\_(Student Teaching)+

\* One hour course

\*\* PSY100 is a pre-req. for PSY382 + FATE (Formal Admission to Teacher Education required)

#### V. HONORS COLLEGE SEQUENCE for GEN ED (30 cr.)

HON 100 \_\_\_\_\_ (Self Awareness) HON 210 \_\_\_\_\_ (Public Discourse) HON 212 \_\_\_\_\_ (Ethics & Technology) HON 310 \_\_\_\_\_ (Community Change) HON 311 \_\_\_\_\_ (Stewardship & Civic Engagement) HON 312 \_\_\_\_\_ (Educational Syst.) or HON 322 \_\_\_\_\_ (Leadership & ELLs) HON 313 \_\_\_\_\_ (Public Opinion) HON 314 \_\_\_\_\_ (Environ. Systems) HON 315 \_\_\_\_\_ (Community & Arts) SCI or MAT – 3 hours \_\_\_\_\_ (NOTE: a MAT course here will complete PDE requirements for HON students)

#### VI. ADDITIONAL HONORS COLLEGE REQUIREMENTS (9 cr.)

A) Two HON seminars at the 350 level or above

HON 351/451 \_\_\_\_\_ HON 352/452 \_\_\_\_\_

B) Capstone Project

HON 490 \_\_\_\_\_

# VII. RECOMMENDED MINOR in a SECOND LANGUAGE (18 s.h at 101 level or higher)

101	(Elementary)
102	(Elementary)
201	(Intermediate)
202	(Intermediate)
301	(Advanced)
302	(Advanced)
XXX	(Elective)
XXX	(Elective)

#### **VIII. DIRECTED ELECTIVES**

Take enough directed electives to complete a minimum of 120 credits. The actual number of free electives required will vary depending upon (among other things) the option to complete a minor(s).

Course	Grade

Bring this sheet with you whenever you meet with your advisor about scheduling or course planning!

(Confirmed May 2014)