

DESIGNING AND DESIGNATING CEL COURSES

What is community-engaged learning (CEL)?

A pedagogical approach that integrates **meaningful and mutually beneficial** community partnerships with instruction and **critical, continuous reflection** to achieve both **academic and civic outcomes** for students, teach **civic and social responsibility**, and strengthen communities through **reciprocal partnerships**.

(Adapted from Michigan State University and Western University)

Why design and designate CEL courses?

Potential benefits include...

Faculty

- Connect the community to the curriculum and become more aware of societal issues
- Tap into the expertise of community agencies as co-teachers
- Explore areas of research and publication reflective of current trends and issues

Students

- Accommodate different learning styles
- Practice hands-on use of skills and knowledge deepening students' understanding
- Develop a sense of self-efficacy
- Have meaningful involvement with their community
- Practice civic responsibility

QUESTIONS?

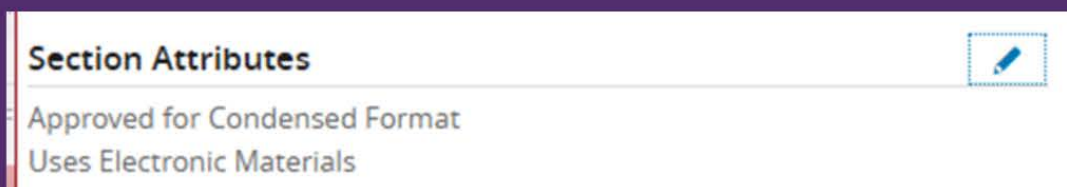
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How do you designate courses as CEL?

The CEL designation can be added to one or more sections of a course by adding the CEL (Community-Engaged Learning) attribute in the Course Curriculum setup. **This course attribute designation is separate from the CEP (Community Engagement Pathway) course designation.** The CEP designation is assigned to courses that have been approved for the general education Community Engagement Pathway through CAPC. All Community Engagement Pathway classes should also be assigned the CEL attribute but many CEL sections will not have the Community Engagement Pathway designation.

1. Find the desired course in CLSS.



Section Attributes

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2. In the “Attributes” section, click on the pencil edit button.
3. Click the green (+) sign, then select the “Community-Engaged Learning” attribute.



Section Attributes

Attribute

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Community Engaged Learning

Cancel Accept